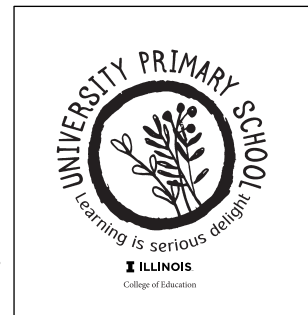


**University Primary School
Return to School Proposal 2020-21 AY**



As encouraged by the CDC in their [Statement for Reopening Schools](#), our Illinois State Board of Education and Illinois Department of Public Health joint guidance document for [Starting the 2020-21 School Year](#), and our local [CUPHD School Guidance document](#), University Primary School proposes a return to school centered on Health & Safety, Wellbeing & Choice. Please see University Primary School’s website for details on our [return to school plan](#), approved by CUPHD.

Health & Safety Measures: each classroom is a cohort both indoors and outdoors

- Social Distancing placement in classrooms designed by [Kristi Cler](#), approved by [Jim Sims](#), director of Engineering Construction Services at UIUC. Layouts include a maximum to minimum child capacity design to inform us in both Phase 4 and Phase 3.
- Mask wearing, cleaning of high touch surfaces, University standard cleaning, hand sanitizing, and handwashing.
- Symptom screening and temperature checks daily, prior to entering school.
- COVID-19 testing of staff twice weekly (at University); COVID-19 testing of children once weekly (in community).
- Strict guidelines for staff and children staying home when symptomatic/100.4 temp/quarantine after certain types of travel/cohort quarantine all advised by CUPHD.
- No outside school visitors including parents or volunteers; virtual visitors including researchers, university students and classes, prospective families, etc. are welcome.
- No field trips except walking field trips in nature; virtual field trips/guest speakers welcome.
- Administrator of CUPHD approved return to school plan; CUPHD always available to support.

Wellbeing & Choice "Ideally schools will offer a variety of options for students, teachers and staff so that individual decisions can be made related to risk tolerance, personal health concerns/household health concerns and school-specific plans." –CUPHD

- 3 schooling options offered this school year; pending public health recommendations and with re-assessment spring semester; some teachers may be “blended teachers” as needs occur.

| Remote Learning | @School Learning | Blended Learning |
|---|--|--|
| About 1/3 of our families are choosing this option; remote learning will include 2.5 synchronous and 2.5 asynchronous hours daily for 5-clock hours of instruction per Public Act 101-0643. | About half of our families are choosing this option. @school children will buddy virtually with remote learners to optimize community building and a sense of belonging. | Group A and Group B (2-3 children each group) are Blended Learners. These children will be @school two days a week and remote learn 3 days a week. Blended Learners will join the Remote Learning group exclusively if we enter Phase 3. |
| | | Phase 4 number of student in a classroom 10-15/in Phase 3 ten or less. |

Families may choose to move to a less-risk learning option as needed throughout the semester.

- School Community will be promoted through virtual family events, monthly Zoom PTA meetings, virtual classroom celebrations and fall/spring conferences, and more.
- Past, current, and future planning informed by family surveys, virtual classroom Q & A meetings, family input, teacher advising and planning.
- Uni Primary is The College of Education’s Lab School; as a lab school we have a calling to lead.