University Primary School
Return to School Proposal 2020-21 AY

As encouraged by the CDC in their Statement for Reopening Schools, our Illinois State Board of Education and Illinois Department of Public Health joint guidance document for Starting the 2020-21 School Year, and our local CUPHD School Guidance document, University Primary School proposes a return to school centered on Health & Safety, Wellbeing & Choice. Please see University Primary School’s website for details on our return to school plan, approved by CUPHD.

Health & Safety Measures: each classroom is a cohort both indoors and outdoors
- Social Distancing placement in classrooms designed by Kristi Cler, approved by Jim Sims, director of Engineering Construction Services at UIUC. Layouts include a maximum to minimum child capacity design to inform us in both Phase 4 and Phase 3.
- Mask wearing, cleaning of high touch surfaces, University standard cleaning, hand sanitizing, and handwashing.
- Symptom screening and temperature checks daily, prior to entering school.
- COVID-19 testing of staff twice weekly (at University); COVID-19 testing of children once weekly (in community).
- Strict guidelines for staff and children staying home when symptomatic/100.4 temp/quarantine after certain types of travel/cohort quarantine all advised by CUPHD.
- No outside school visitors including parents or volunteers; virtual visitors including researchers, university students and classes, prospective families, etc. are welcome.
- No field trips except walking field trips in nature; virtual field trips/guest speakers welcome.
- Administrator of CUPHD approved return to school plan; CUPHD always available to support.

Wellbeing & Choice "Ideally schools will offer a variety of options for students, teachers and staff so that individual decisions can be made related to risk tolerance, personal health concerns/household health concerns and school-specific plans.” –CUPHD
- 3 schooling options offered this school year; pending public health recommendations and with re-assessment spring semester; some teachers may be “blended teachers” as needs occur.

<table>
<thead>
<tr>
<th>Remote Learning</th>
<th>@School Learning</th>
<th>Blended Learning</th>
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<tbody>
<tr>
<td>About 1/3 of our families are choosing this option; remote learning will include 2.5 synchronous and 2.5 asynchronous hours daily for 5-clock hours of instruction per Public Act 101-0643.</td>
<td>About half of our families are choosing this option. @school children will buddy virtually with remote learners to optimize community building and a sense of belonging.</td>
<td>Group A and Group B (2-3 children each group) are Blended Learners. These children will be @school two days a week and remote learn 3 days a week. Blended Learners will join the Remote Learning group exclusively if we enter Phase 3.</td>
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<td>Phase 4 number of student in a classroom 10-15/in Phase 3 ten or less.</td>
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Families may choose to move to a less-risk learning option as needed throughout the semester.
- School Community will be promoted through virtual family events, monthly Zoom PTA meetings, virtual classroom celebrations and fall/spring conferences, and more.
- Past, current, and future planning informed by family surveys, virtual classroom Q & A meetings, family input, teacher advising and planning.
- Uni Primary is The College of Education’s Lab School; as a lab school we have a calling to lead.