# University Primary School

Return to School Proposal 2020-2021 AY



Reviewed and approved by CUPHD 8/12/2020

## General University Primary Guidelines

- Children and teachers in a classroom are considered a "cohort" and will isolate from other cohorts as much as possible.
- A child/staff member must be symptom free to attend school; we will conduct temperature and symptom screening daily. Staff/student teachers are University employees/students and test twice weekly. Children test once weekly in the community.
- Facemasks will be worn *indoors at all times* except for water, lunch, and snacks.
- Social distancing of 6 feet will be maintained to the greatest extent possible indoors and outdoors.
- NO volunteers or parents allowed inside the building.
- We are going to get through this pandemic TOGETHER with as much grace, patience, practicality, and love as we can muster.



### University Primary Schooling Options for Students

"Ideally schools will offer a variety of options for students, teachers and staff so that individual decisions can be made related to risk tolerance (personal health concerns/household health concerns) and school-specific plans." CUPHD

In Person@ School

Students will attend school in person, with smaller than typical year class sizes, following all protocols and guidelines; reassessment will be made if we move from Phase 4 to Phase 3. Remote @ Home

Students will attend school remotely, attending class virtually alongside those inperson and time for large, small, and individual learning with classmates and teachers. Our lunch hang outs from spring 2020 will resume!

#### Blended @ Home + @School

Students will have a consistent in person + remote blended schedule (M/W or Tue/Thu @school/other 3 days remote).

The blended group will join the remote group if we move from Phase 4 to Phase 3.

### Restore Illinois: Phase 4

Under Governor Pritzker's Restore Illinois Plan, schools and districts are "encouraged to transition to in person instruction as regions transition to Phase 4 when IDPH safety guidance is met."

Our region # 6 is in Phase 4 of the Restore Illinois plan and currently encouraged to re-open public and private PreK-12<sup>th</sup> grade schools with Illinois Department of Public Health (IDPH) safety guidance. We plan to return to school this August, starting with small groups.



# Starting the 2020-21 School Year

Illinois State Board of Education (ISBE) released this document June 23 which focuses on scheduling, instruction, and expanded health and safety guidelines for schools. ISBE, IDPH, CDC have aligned requirements which Uni Primary follows.

- Require use of appropriate personal protective equipment (PPE) including face coverings
- Prohibit >50 individuals from gathering in one space
- Require social distancing be observed, as much as possible
- Require symptom screenings and temperature checks or require individuals self-certify they are free of symptoms before entering school buildings
- Require an increase in schoolwide cleaning and disinfection



#### First Weeks of School

Week 1 August 18-21;

*Teacher/family preparations/Zoom Orientation for Classroom Cohorts* 

Week 2 August 24-28;

A/B/A/B/A half size classes as needed, 12:00 dismissal Preschool, 2:00 dismissal K-5, no remote for other half of classes, no afterschool

Week 3 August 31-Sept 4;

B/A/B/A/B half size classes as needed, 12:00 dismissal Preschool, no extended Preschool until Thu/Fri, 2:00 dismissal K-5 until Thu/Fri, remote learners for group not at school dependent on classroom, no afterschool

#### Wednesday Sunday Monday Tuesday Thursday Friday Saturday 2 3 5 6 4 7 8 9 10 11 12 13 14 15 Parent Work Day 16 17 18 19 20 21 22 Classroom Classroom Teacher Teacher Teacher Visits/Family Visits/Family Institute Day Institute Day Institute Day Chats Chats 23 24 25 26 27 28 29 \*Group B \*Group A \*Group B \*Group A \*Group A 12:00 PreK 12:00 PreK 12:00 PreK 12:00 PreK 12:00 PreK 2:00 K-5 2:00 K-5 2:00 K-5 2:00 K-5 2:00 K-5 dismissal dismissal dismissal dismissal dismissal 30 31 \*no \*Group B afterschool 12:00 PreK K-5, no 2:00 K-5 extended dismissal care PreK

August 2020

#### First Weeks of School

Week 3 August 31-Sept 4;

B/A/B/A/B half size classes as needed, 12:00 dismissal Preschool + optional extended Preschool for group at school Thu/Fri, 3:00 dismissal K-5 Thu/Fri, no afterschool. Include remote learning group.

Week 4 Sept 8<sup>th</sup>A/B half size classes as needed Tue/Wed, 12:00 dismissal Preschool + optional extended Preschool for group at school Tue/Wed, all @school groups together PreK-5 Thu/Fri, 3:00 dismissal K-5 no afterschool. Include remote learning group.

School days missed during weeks 2 and 3 will be made up in May 2021, using the 5 emergency days planned on the school calendar.

#### September 2020

+							
	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
ex	*remote learners included, no afterschool, tended care PreK for @ school group	**@school group together, remote learners included, no afterschool, extended care PreK	1 *Group A 12:00 PreK 2:00 K-5 dismissal PTA Zoom Meeting 6:00PM	2 *Group B 12:00 PreK 2:00 K-5 dismissal	3 *Group A 12:00/3:00 PreK <mark>3:00 K-5</mark> dismissal	4 *Group B 12:00/3:00 PreK <u>3:00 K-5</u> dismissal	5
	6	7 No School Labor Day	8 *Group A 12:00/3:00 PreK 3:00 K-5 dismissal	9 *Group B 12:00/3:00 PreK 3:00 K-5 dismissal	10 **12:00/3:00 PreK 3:00 K-5 dismissal	11 **12:00/3:00 PreK 3:00 K-5 dismissal	12
	13	14 @school & @home, no afterschool →	15	16	17	18 <u>Grandfriends</u> <i>Lunch</i> on Zoom	19
	20	21	22	23	24 Open House on Zoom	25 Teacher Institute Day, No School for Students	26
	27	28 Fall Holiday, No School	29	30			



Arrive between 8:20-8:59 AM for a temperature and health check prior to 9:00 AM. Your child will miss school on a day when you cannot arrive at or before 8:59 AM; staff must be free to stop temperature checks by this time. Time will be indicated by cell phone. Arrival window starting November 2 will be 8:20-8:44 AM with the last health check at 8:44 AM.

You must have a pre-planned, communicated appointment (dentist appointment, tutoring, counseling, etc.) if arriving late. This communication must be emailed to Christine Wyant and the head teacher at or before 2:00 PM the day prior or you will miss school.





Temperature and symptom screenings for staff and students will be conducted upon arrival per ISBE recommendations.

Individuals with a temperature greater or equal to 100.4 Fahrenheit <u>may not attend</u> <u>school</u> and will be sent home.

Individuals with *symptoms of COVID-19*: fever, cough, shortness of breath or difficulty breathing, chills, fatigue, muscle and body aches, headache, sore throat, new loss of taste or smell, congestion or runny nose, nausea, vomiting, or diarrhea, <u>may not attend</u> <u>school.</u>

Child's weekly COVID-19 testing update provided by family adult to staff member daily.

### Preschool Arrival/Dismissal

Preschool arrival is at the northeast playground gate between 8:20-8:59 AM. Park in the east parking lot. One adult/family may accompany their preschooler to the gate for a health check.

Preschool dismissal is along the east playground fence; one adult/family. Preschool dismisses @ Noon or @ 3:00 PM for extended preschool or @ 5:30 PM for preschoolers in after school.



### Kindergarten-5th Arrival/Dismissal

K-5<sup>th</sup> arrival is at the west circle drive. *Public bus also drops off here.* Drivers, stay in your vehicle; child exits for health check while you wait.

K-5<sup>th</sup> dismissal is staggered at the west circle drive. 4/5<sup>th</sup> grade @ 2:55 2/3<sup>rd</sup> grade @ 2:58 PM K/1 grade @ 3:00 Families with siblings should come to the latest dismissal time.



#### Symptom Free: Temperature 100.4° Fahrenheit

Center for Disease Control and Illinois Department of Public Health guidelines for students who were suspected of having COVID-19, whether they were tested or not, state that 72 hours must elapse from resolution of fever without fever reducing medication.

#### Temperature at home? STAY HOME

Stay home until 72-hour fever free without fever reducing medication. Strongly consider testing for COVID-19.

Feeling well enough to attend school remotely? Email your teachers by 2:00 PM the day prior.

#### Temperature at school? GO HOME

Pick up your child within 30 minutes of a phone call/text. <u>Make</u> <u>plans for emergency</u> <u>contacts.</u> Child will be removed from others and staff will supervise until child's adult picks them up. Use the security door at southeast side.

Follow stay home plan.

#### Symptom Free: guideline for symptoms

- fever (see previous page as a stand-alone symptom)
- cough
- shortness of breath or difficulty breathing
- chills
- fatigue
- muscle and body aches
- headache
- sore throat
- new loss of taste or smell
- congestion or runny nose
- nausea, vomiting, or diarrhea

Symptoms at home?

STAY HOME

Strongly recommend testing for COVID-19.

Negative COVID-19 test? -or-

No COVID-19 test?

Stay home until 48 hours symptom free without symptom reducing medication (exception, fever 72 hours free).

Feeling well enough to attend school remotely? Email your teachers by 2:00 PM the day prior.

#### Symptoms at school? GO HOME

Pick up your child within 30 minutes of a phone call/text. <u>Make</u> <u>plans for emergency contacts.</u> Child will be removed from others and under staff supervision until their adult picks them up at the security door.

Follow stay home plan.

#### Symptom Free: Conditions that match symptoms

A note signed by a physician specifying the health condition(s) is required to reasonably differentiate between a health condition and COVID-19 symptom.

Examples: \*asthma, seasonal allergies, sleep disorder, psychogenic fever, migraines.

\*nebulizer treatments are not allowed at school per public health's recommendation, asthma inhalers ARE allowed at school with physician's note

### Health condition matches COVID-19 symptoms?

Note signed by physician indicating health condition on file in school office; shared with teachers/staff.

Stay home if not feeling well due to health condition.

-or-

Attend school if note is on file. Let office/teachers know child is experiencing condition and follow plans for condition.\*

Staying home due to condition, but feeling well enough to attend school remotely? Email your teachers by 2:00 PM the day prior.

#### Positive COVID-19 test

For any staff, intern, or child at University Primary School that tests positive, a *School COVID Liaison* from public health will assist us.

See Testing Policy slide for specifics on frequency of testing for COVID-19.

Positive COVID-19 test in a Cohort/in a household of a Cohort member; STAY HOME

Report positive test to office/teachers immediately. Test household members of the case-positive person.

Classroom Cohort families/teachers will be advised by CUPHD School COVID Liaison to determine safety measures for individuals and the cohort. If public health recommends, all member of the cohort must be willing to test.

Cohort will quarantine while *School COVID Liaison* is advising; this includes teachers (the whole cohort will be remote learning).

#### Domestic Traveling Considerations

Students, teachers or staff who have traveled outside of Illinois, or to areas in IL with increased COVID transmission, should go for testing the day they return and 4 days after the first test. -CUPHD Traveled outside of IL or to an area of IL with increased transmissions STAY HOME and TEST

Follow CUPHD recommended health and safety guidelines to test upon return *and* 4 days after first test.

Join school remotely while waiting for both negative tests.

Return to school after 2 negative tests and no symptoms.

#### International Traveling Considerations

In accordance with CDC and University of Illinois guidelines, if you enter the United States from another country, the CDC requires self-quarantine for 14 days : <u>CDC guidelines</u>

Children must self-quarantine if they travel internationally but not if a family member travels.

### Traveled internationally STAY HOME and TEST

Follow CUPHD recommended health and safety guidelines to quarantine 14 days.

Join school remotely while waiting.

Return to school after quarantine, and no symptoms.

We are directed by the state to prepare for a return to remote instruction in the event of a resurgence of the virus.

A move back to Phase 3 would allow blended learning: 10 children/teachers per cohort in-person while remaining cohort members Zoom in parts of the day and complete at homelearning projects/assignment.

A move back to Phase 2 would necessitate fully remote school with Zoom whole group, break out groups, individual time, and office hours; at home-learning projects assignments will be provisioned.

In-person and blended students will move to remote learning when symptomatic, traveling, and as advised by public health.

Projections for moving between Phases



Synchronous Learning = at the same time, virtually or in person, together.

Asynchronous Learning = not at the same time, not together.

K-5<sup>th</sup>: The Illinois State Superintendent of Schools has determined , "Remote and Blended Remote Learning Days must ensure at least 5 clock hours of daily instruction or schoolwork for each student. Schools can be flexible in determining how to best meet the requirement in their own context by counting all learning activities toward the 5-clock hour expectation."

Illinois State Board of Education, "Strongly recommends that on any Remote learning day at least 2.5 hours per day of synchronous learning with real-time instruction and live interaction between students and their teachers takes place." (remaining hours are asynchronous) This recommendation is for K-5 full day students.

For half day (preschool) students, 1.5 hours per day of synchronous learning is recommended.

https://www.isbe.net/Documents/Fall-2020-Learning-Rec.pdf document released July 23, 2020

#### Proposed Remote and Blended Learning: Preschool

Remote Learning situations include:

Families selecting allremote schooling.

Children recovering from symptoms or in quarantine.

Cohort in quarantine.

Phase 3, small groups at school, everyone else remote.

Phase 2 all remote.

#### Preschool @School and/or @Home Learning: Synchronous

1.5 Hours/Day Zoom Whole group and Break Out rooms

Morning Meeting, Play & Project Studio, Small group connections, Read Aloud, Music and Movement.

-Lunch Hangout-

#### @Home Learning: Asynchronous

2 Hours/Day: Projects both long and short term, on-line read aloud/stories, home science/nature experiences, story illustrating, outdoor play, posting on common platform for sharing and feedback within preschool.

### Proposed Remote and Blended Learning:

#### Kindergarten-5<sup>th</sup> Grades

Remote Learning situations include:

Families selecting allremote schooling.

Children recovering from symptoms or in quarantine.

Cohort in quarantine.

Phase 3, small groups at school, everyone else remote.

Phase 2 all remote.

#### Cohort @School and/or @Home Learning: Synchronous

2.5 Hours/Day Zoom Whole group and Break Out rooms broken up into morning and afternoon times.

Class Meetings, Play & Project Studio, Whole and Small group instruction times, Lunch, Read Aloud, Spanish, Music and Movement.

#### @Home Learning: Asynchronous

2.5 Hours/Day: Projects both long and short term (cross content to include arts), Khan Academy math or other on-line assigned math, Epic School! reading or other on-line assigned reading, home science/nature experiences, story and other writing/illustrating, outdoor play, posting on common platform for sharing and feedback within cohort.

#### Testing for COVID-19: Rationale

Currently the <u>CDC does not recommend universal testing of children</u>. Universal testing is also not recommended by ISBE/IPH/CUPHD in back to school guidelines (no link because no recommendation).

Free testing is currently available to anyone in the community at MarketPlace Mall between 8:00 AM-4:00 PM each day of the week. At this time, on-campus saliva testing is not available to University Primary School children.

University Primary School is a specific unit within the College of Education housed in the Children's Research Center building along with University researchers and other staff. University Primary children must be held to a standard for testing aligned as closely as possible with the University community rather than the PreK-12 recommendations.

#### Testing Policy for COVID-19: Action

COVID-19 testing of University Primary School Preschool-5th grade children *selecting the option of school on-site* is mandatory once weekly. The local community testing center is free at MarketPlace Mall. Should the saliva test become available to children here on campus, we will mandate a twice weekly saliva test.

Test documentation and results for children must be reported via paper or electronically at school drop off during the daily temperature and screening checks.

Teachers and staff are employees of the University of Illinois; student teachers/interns are students at the University of Illinois. As such, COVID-19 testing of all staff, student teachers, and interns is mandatory twice weekly here on campus and reported using the Safer Illinois app.

A *School COVID Liaison* from public health will be assigned by public health and assist us in an instance of a positive case.

See page 7, CUPDH doc for details

#### Face Masks: 3-5 clean masks/day

Everyone in the school building must wear a face mask except those younger than 2 years old (not applicable to our school); those who have trouble breathing and have an excused doctor's note indicating no mask is to be worn (no current individuals known in this category); those who are unconscious, incapacitated, or otherwise unable to remove the cover without assistance.

Masks must fully cover the mouth and nose and fit snugly against the sides of the face without gaps.

Reusable face masks should be washed and dried nightly at home.

Children must wear masks they can take on and off themselves practice at home, label the side that goes toward face with name.

### Social Distancing

6-feet of physical distance from others will be maintained to the greatest extent possible indoors and outdoors per IDPH and ISBE stipulations.

We will gently redirect and offer safer choices when children attempt to be physically closer than 6 feet.

Staff will comfort without physical contact when possible.

Staff will use professional discretion regarding physical touch/proximity needed in matters of safety.

Visual markers will be used to support social distancing including where to stand in line, sit in the classroom or outdoors, walk/traffic flow, etc.

### Hand Hygiene

Frequent, proper handwashing with soap and water will be used throughout the day. Home practice is encouraged.

Proper handwashing technique will be taught, practiced, and monitored as much as possible.

Hand sanitizer will be used as needed and when soap and water are not readily available.

Children with skin sensitivities may bring their own hand sanitizers if the sanitizer meets hygiene guidelines.



### Water Bottles

Water fountains are <u>for water bottle use</u> <u>only.</u>

Every child must bring a water bottle with a screw-on cap and we will handle and/or teach proper re-filling procedures.

Children may have a separate drink for lunches. Wash all bottle nightly.

Practice using the specific water bottle at home so your child can be as independent as possible.



### Cleaning and Disinfection

Staff will disinfect frequently touched surfaces in their spaces daily and multiple times a day for high traffic surfaces.

It is recommended that cloth classroom materials items be limited, due to disinfecting. Non removable carpet and extended preschool bedding is allowed. <u>Public health recommends NO toys from</u> home; this includes stuffed animals.

University of Illinois will provide EPA approved hand sanitizer and wipes and will clean and disinfect bathrooms and classrooms daily.



### Flu Shots

Public Health strongly encourages each student and staff member to get a flu shot.



## Classroom Set-Up/Materials

University auto-cad measures for social distancing placement, then seating is marked physically with tape.

Preschool and K/1<sup>st</sup> will use tables/chairs facing the same direction.

2<sup>nd</sup>-5<sup>th</sup> grades will use desks/chairs facing the same direction.

Belongings will be kept at spots. Indoor shoes should be brought and kept at school. Provide shoes your child can manipulate as independently as possible.

Backpacks are allowed this year K-5<sup>th</sup>; school bags should zip shut.

Inside, materials will be moved to children rather than children moving to materials as much as possible. School supplies will be individual (school provides).

Each family needs to provide a lawn chair with shade covering for their child and a towel or yoga mat. Links have been shared with current families for these items.



### Seating Layouts by Classroom Phase 4

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### Second/Third Grade Classroom



### Fourth/Fifth Grade Classroom



### Kindergarten/First Grade Classroom



### Preschool Classroom



### Lunch and Snack

We will eat outdoors as much as possible, in the shade or sunshine depending on weather. We will stagger lunches within cohorts as needed and include our at-home friends as much as possible.

Students will bring their own nut-free lunches; as usual they need a disposable or re-usable/clean cloth napkin to catch crumbs; wash napkin nightly.

Snack will be brought from home or school provided and served by a teacher depending on family preference.



### Outdoor Play/Outdoor Learning

We are excited to use outdoor learning time for small groups; socially distanced! When learning outdoors, we will bring @home cohort friends into the outdoor spaces for instruction and conversation using iPads.

Cohort times will be staggered in outdoor spaces. We anticipate being able to spread out across the multiple grassy areas around the southside of the CRC building. Children will use lawn chairs/yoga mats for comfort and portability.

Preschool has full use of the playground all morning; high touch areas or materials will be sanitized after use.

The Field will be used for outdoor play K-5th; make sure to do tick checks at home during the fall months.

### Physical Education & Music

Vigorous outdoor play and physical fitness is encouraged by running, jumping, and other sports that are non contact.

Teachers will work with students to develop a repertoire of social distance outdoor games and when we have to be inside due to inclement weather, we will utilize strength and balance movement, in classroom spots. (Go Noodle, Brain Breaks, Yoga)

We will embrace indoor music in the form of music listening, beats, and rhythms rather than song; some classes may choose to play non-wind instruments (ukulele).

### Extended Preschool: Rest Time

Children will be placed head to toe and with social distancing around the large and small preschool classroom spaces during rest time; masks will be off when resting.

Bedding for rest time should be brought from home in a zippered bag (duffle type) and will be sent home for washing at the end of each week. One cloth lovey is allowed for rest time for which will only be used during rest time.

School will provide personal rest time mats for children in extended preschool, and staff will wipe down after use.

### Adventure Play After School

Currently, Adventure Play After School is on pause. We will not start the year with afterschool; we will reassess later this fall.

The same protocols and expectations for health and safety during the school day will be followed in After School.

Adventure Play After School will continue to survey and communicate with families for options.

### School Events: Virtual

School-wide traditions for celebration and community building will take place remotely this year. This includes parent-teacher chats and conferences, Grand Friends' Lunch, Open House, Classroom Celebrations, Family Nights, etc.

"Classroom Visit" Days are in Week 1, by sign up, with one adult/one child visiting the classroom for 10 minutes following all health and safety protocol.

Parent Teacher Alliance Meetings will be held on Zoom, the first Tuesday of the month starting at 6:00 PM.

### Field Trips/Visitors

Out of school field trips are cancelled this school year.

Virtual opportunities for field experiences, as well as walking field trips, Zoom guests, etc. will be organized.

Visitors will attend school virtually, including college students/classes, guest readers, birthday guests, prospective families, researchers, etc.

### Resources

Statement on Reopening Schools from CDC

Illinois State Board of Education <u>www.isbe.net</u>

Department of Public Health <u>www.dph.illinois.gov</u>

Centers for Disease Control and Prevention <u>www.cdc.gov</u>

Champaign Urbana Public Health District <u>www.c-uphd.org</u> <u>School Guidance Document</u> Hotline number for this resource: 217-239-7877

University of Illinois https://covid19.illinois.edu/