



**I ILLINOIS**

College of Education

# University Primary School

Full Return to School for All Students  
Plan 2021-2022 AY

8-12-2021

# General University Primary Guidelines

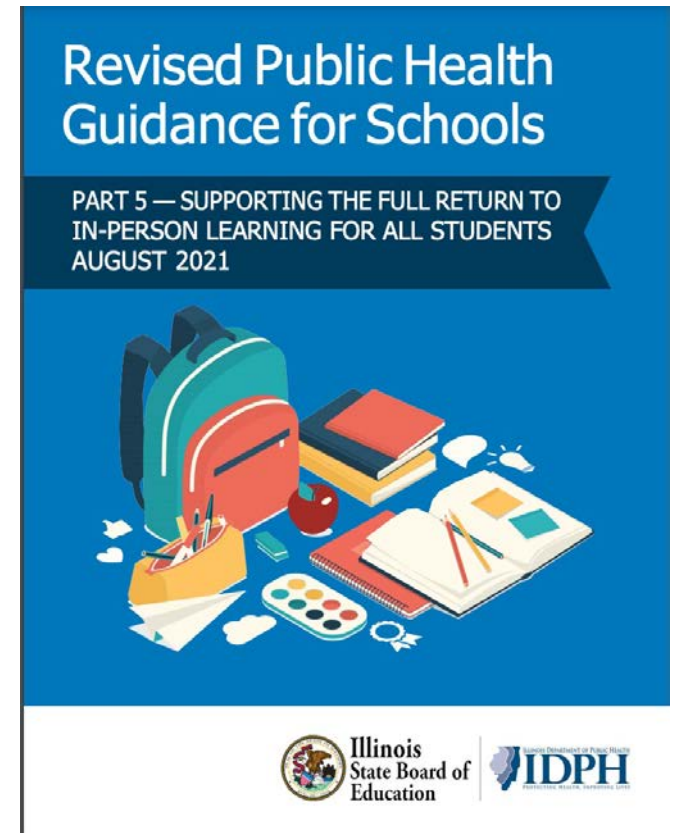
- Facemasks must be worn *indoors and outdoors at all times by all persons* except as needed for water, lunch, and snacks.
- Physical distancing of 3 feet will be maintained to the greatest extent possible indoors. When eating, physical distancing is 6 feet.
- Daily temperature and symptom screening are conducted at arrival.
- Children test once weekly in the community. Staff and University students are fully vaccinated and do not test unless symptomatic.
- Limited non-Uni Primary staff are allowed inside the building; this includes families.
- Optimal ventilation and airflow is in place; frequent handwashing and sanitizing occurs.
- We are still in a worldwide pandemic; we are working TOGETHER with an abundance of continued grace, patience, practicality, and love!



# Starting the 2021-22 School Year

Illinois State Board of Education (ISBE) released the full return for all students document August 9th. IDPH and CDC have informed this document, used to optimize safety. A brief summary includes:

- Require use of appropriate personal protective equipment (PPE) including face coverings.
- Require physical distancing be observed, at least 3 feet indoors to the greatest extent possible.
- Require symptom screenings and temperature checks before entering school buildings.
- Require an increase in schoolwide cleaning and disinfection; required ventilation and airflow attention.
- Uni Primary requires fully vaccinated staff and University Students as an entity of The University of Illinois.
- Uni Primary requires weekly COVID testing of children to attend school.

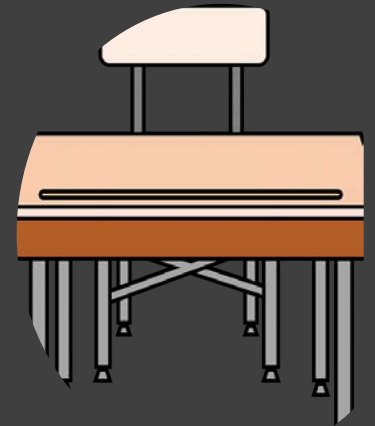


## Face Masks: 3-5 clean masks/day

- Everyone at the school must wear a face mask at all times both indoors and outdoors regardless of vaccination status.
- Exceptions: eating, drinking, preschool rest time, outdoor mask break 6 feet or more away from others.
- Masks must fully cover the mouth and nose and fit snugly against the sides of the face without gaps. Please provide your child with masks that fit!
- Reusable face masks should be washed and dried nightly at home. Send a bag of unused masks and a bag for used masks daily; **label child's name on all masks using the side that goes toward the face.**
- Children should wear masks they can take on and off themselves—practice at home.
- Masks will be changed as needed during the school day.

# Physical Distancing

- Physical Distancing of 3 feet, measured from person to person, is to be maintained to the greatest extent possible indoors. Student seating is in assigned “pods.”
- It is not anticipated that pod members will be considered “close contacts” by public health because they are masked and at least 3 feet apart indoors.
- Masks will be worn outdoors and physical distancing will not be rigidly measured except when eating/taking a mask break. Then, distancing is 6 feet or more.
- When eating indoors, distancing will be 6 feet; classes may stagger eating times or spread out into hallways in cohorts.



“A distance of at least 3 feet is recommended between unvaccinated students, but not required. A distance of at least 6 feet is recommended between unvaccinated adults or between unvaccinated adults and students, but not required. When unvaccinated persons cannot maintain recommended physical distancing, strict adherence to masking is especially important.” –Illinois State Board of Education

# Weekly Testing for PreK- 5<sup>th</sup> Grade Students

- Free testing sites are available in the Champaign-Urbana community, and it is the requirement that families create and maintain a weekly testing schedule for their children to attend school.
- Symptomatic individuals must test even if they have already completed their typical “weekly test” in order to return to school.
- Test-to-Stay testing on days 1, 3, 5, 7 for travel and when advised as a close contact is the responsibility of the family.
- University Primary School is a specific unit within the College of Education housed in the Children's Research Center building along with University researchers and other staff. University Primary children are unvaccinated and must be held to a standard for testing aligned as closely as possible with the University community.
- By testing children weekly, we will have more reliable information as to the presence of the virus (especially in asymptomatic cases) and can act with an abundance of care and caution.

## Vaccination Policy for Adults

- Teachers and staff are employees of the University of Illinois; student teachers/interns are students at the University of Illinois. As such, the COVID vaccination is mandatory.
- All Staff at Uni Primary are fully vaccinated.
- All student teachers, interns, and volunteers at Uni Primary are fully vaccinated.
- University Primary Family adults who are fully vaccinated are extended privileges to attend chats and conferences in person at this time.
- We highly recommend all family members who are able, become fully vaccinated. It is not the expectation that all family adults be vaccinated for their child(ren) to attend school.

# Ventilation & Airflow

- Filters rated at MERV-15, are in place. Filters are a higher efficiency than what is recommended by ASHRAE and the CDC.
- HVAC brings in fresh air at all times and is designed to meet the ASHRAE standard 62.1 for indoor air quality. The amount of fresh air is programmed to be automatically increased when the outside air conditions are favorable.
- Classroom windows and doors will be propped open to increase air flow, weather permitting.
- Fans and portable air filters are not needed as fresh airflow is abundant.
- Cohorts will be outdoors a lot!





# Hand Washing

Frequent, proper handwashing with soap and water will be used throughout the day. Home practice is encouraged.

Proper handwashing technique will be taught, practiced, and monitored as much as possible.

Hand sanitizer will be used as needed and when soap and water are not readily available.

Children with skin sensitivities may bring their own hand sanitizers if the sanitizer meets hygiene guidelines.



# Cleaning and Disinfection

Staff will disinfect frequently touched surfaces in their spaces daily and multiple times a day for high traffic surfaces.

University of Illinois provides EPA approved hand sanitizer and wipes for our use.



## Arrival from 8:20-8:45 AM



Arrive daily between 8:20-8:45 AM for a symptoms screening check and to update COVID test results. Staff should be free to stop symptoms checks by 8:45 AM and time will be indicated by cell phone.

Communicate a pre-planned appointment (dentist appointment, tutoring, counseling, etc.) if arriving late.

Communication should be emailed to Christine Wyant at [cwyant@Illinois.edu](mailto:cwyant@Illinois.edu) and the head teacher at or before 2:00 PM the day prior for communication to be received.

# Daily Symptom Screenings



Temperature and symptom screenings for all students will be conducted upon arrival.

Individuals with a temperature greater or equal to 100.4 Fahrenheit may not attend school until they present a negative COVID test and are fever free for 24 hours without fever reducing medication.

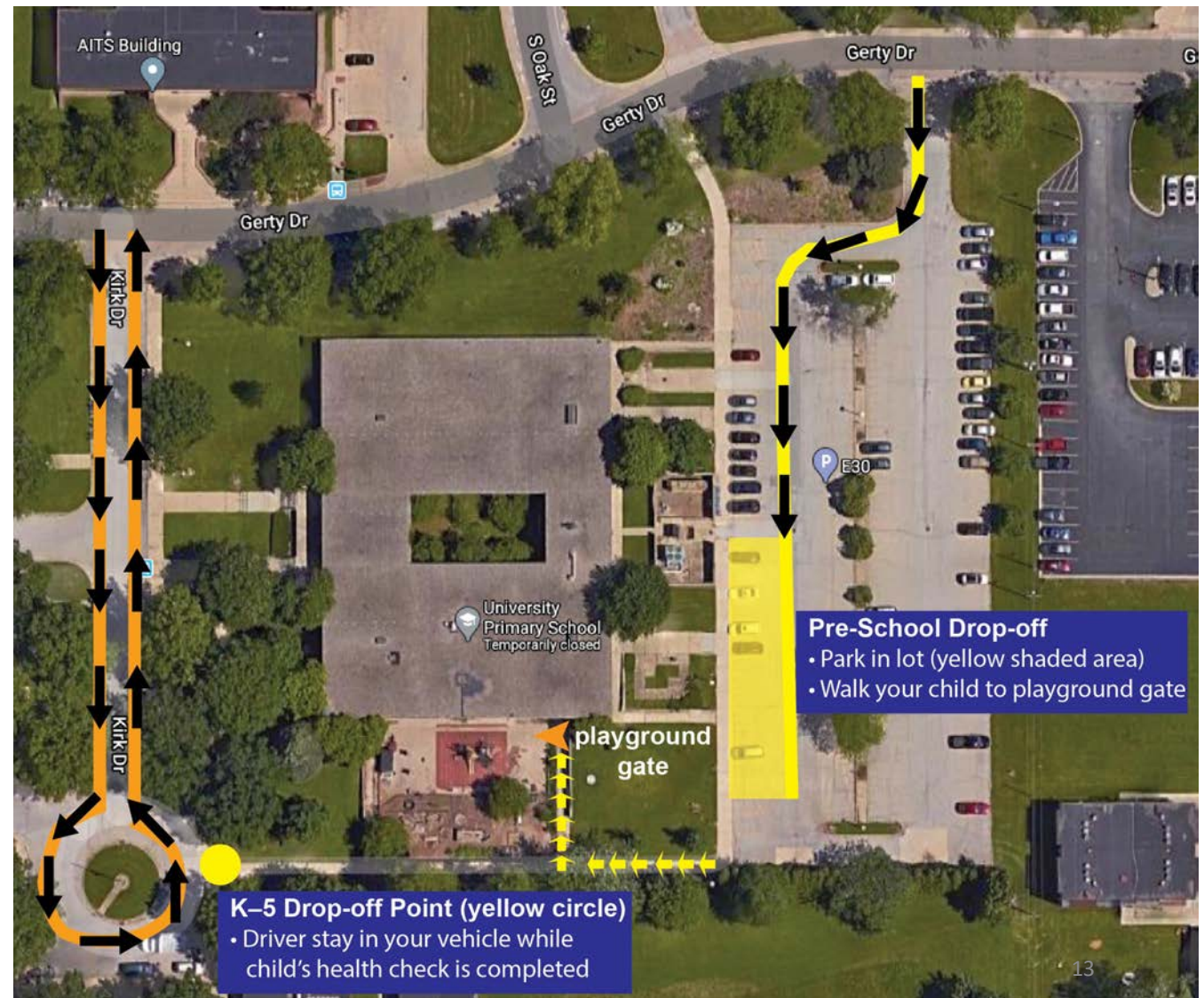
Individuals with [symptoms of COVID-19](#): fever or chills, cough, shortness of breath or difficulty breathing, fatigue, muscle or body aches, headache, sore throat, new loss of taste or smell, congestion or runny nose, nausea or vomiting, diarrhea, may not attend school until they present a negative COVID test and COVID symptoms cease or a doctor's note clarifies the symptom is not COVID.

Date of child's weekly COVID-19 testing update is to be provided by the family.

# Preschool Arrival/Dismissal

Preschool arrival is at the northeast playground gate between 8:20-8:45 AM. Park in the east parking lot. Families must accompany their preschooler to the gate for a screening check.

Preschool dismissal is along the east playground fence; one adult/family. Preschool dismisses @ Noon or @ 3:00 PM for extended preschool or @ 5:30 PM for preschoolers in after school.



# Kindergarten-5th Arrival/Dismissal

K-5<sup>th</sup> arrival is at the west circle drive 8:20-8:45 AM. *Public bus also drops off here.* Drivers, stay in your vehicle while staff conduct health check; child exits vehicle on the passenger side.

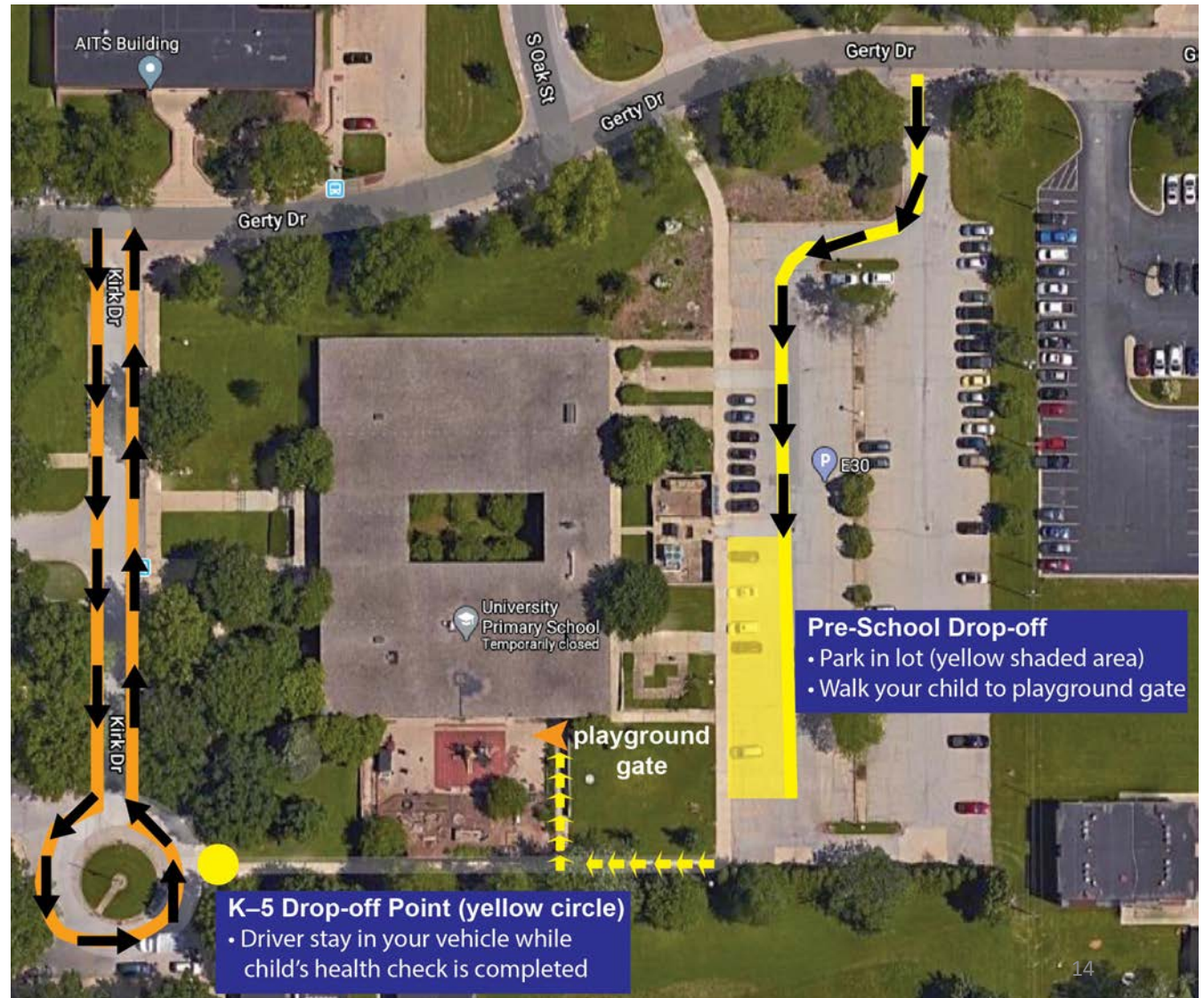
K-5<sup>th</sup> dismissal is staggered at the west circle drive.

4/5<sup>th</sup> grade @ 2:55 PM

2/3<sup>rd</sup> grade @ 2:58 PM

K/1 grade @ 3:00 PM

Families with siblings should use the latest dismissal time. **Stay in the back of the car line until you see your class outdoors!**



# Temperature 100.4° Fahrenheit

24 hours must elapse from resolution of fever without fever reducing medication and your child must have evidence of a negative COVID test that is administered while symptomatic to detect the possible virus.

Temperature at  
home?  
**STAY HOME**

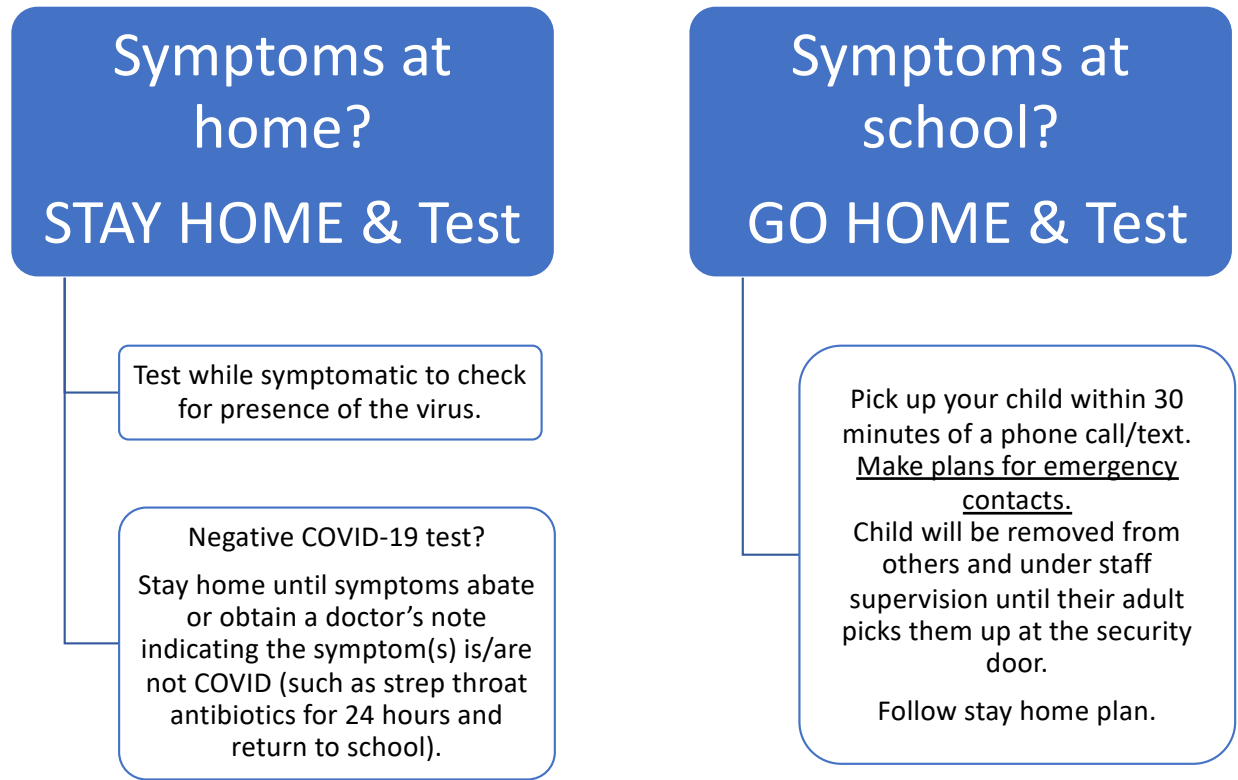
Stay home until 24-hour fever free without fever reducing medication and produce a negative COVID-19 test.

Temperature at  
school?  
**GO HOME**

Pick up your child within 30 minutes of a phone call/text. Make plans for emergency contacts.  
Child will be removed from others and staff will supervise until child's adult picks them up. Use the security door at southeast side.  
**Follow stay home plan.**

# Symptoms Guide

- fever (see previous page as a stand-alone symptom)
- cough
- shortness of breath or difficulty breathing
- chills
- fatigue
- muscle or body aches
- headache
- sore throat
- new loss of taste or smell
- congestion or runny nose
- nausea or vomiting or diarrhea





# Conditions that match symptoms

A note signed by a physician specifying the health condition(s) is required to reasonably differentiate between a health condition and COVID-19 symptom.

Examples: \*asthma, seasonal allergies, sleep disorder, psychogenic fever, migraines.

\*nebulizer treatments are not allowed at school per public health's recommendation, asthma inhalers ARE allowed at school with physician's note

## Health condition matches COVID-19 symptoms?

Note signed by physician indicating health condition on file in school office; shared with teachers/staff.

Stay home if not feeling well due to health condition.

-or-

Attend school if note is on file. Let office/teachers know child is experiencing condition and follow plans for condition.\*

# Positive COVID-19 test

A *School COVID Liaison* from public health will assist us. The whole school will be informed of a positive case, and anonymity shall be preserved to the greatest extent possible.

\*If a positive case in a cohort occurs, any family from that cohort may choose to remote-learn for 10 calendar days, however opportunities synchronous remote learning with classmates will be limited.

## Positive COVID-19 test in a Cohort/in a household of a Cohort member

Report positive test to Uni Primary Director immediately. Unvaccinated household members of a case-positive person may not attend school until public health allows; please join school remotely while in quarantine.

Our CUPHD *School COVID Liaison* will advise safety measures for a positive individual and any close contacts. If public health recommends, any member of the cohort or pod must test with increased frequency to stay in school.

Any close contacts must “test-to-stay” or quarantine as guided by public health. Two epidemiologically linked cases in one classroom will result in remote learning for that cohort or as recommended by public health.\*

# Close Contacts

“For students in the classroom setting, contacts who were within 3 to 6 feet of an infected student do not require quarantine as long as both the case and the contact were consistently masked. In general, individuals who are solely exposed to a confirmed case while outdoors should not be considered close contacts.”

–Illinois State Board of Education

## Protocol for Close Contacts

Close contacts will be identified by school staff and shared with specific families and public health. A public health official will call the person/family of an identified close contact. A person not identified as a close contact will not be contacted.

A close contact who does not develop any COVID symptoms may be eligible to stay in school following the Test-to-Stay protocol. This is advised by public health and will only be recommended if strict mask wearing was in place.

Test-to-Stay: close contact tests on days 1, 3, 5, and 7 and remains in school. It is the family’s responsibility to test and report negative test results. They may pick up their child during the school day to test.

# Test-to-Stay Protocol

Test to Stay is only applicable when both the COVID-19-confirmed case and close contact were engaged in consistent and correct use of well-fitting masks, regardless of vaccination status.

Test to Stay will be advised by public health.

COVID test on days 1, 3, 5, and 7 and remain in school without symptoms.

It is the family's responsibility to test and report negative test results. Families may pick up their child during the school day to test.

If at any time the close contact becomes symptomatic, they will be sent home and public health notified. If the person tests positive, public health and school will be notified.

Local health departments have the authority to assess exposures and order traditional quarantine without the Test-to-Stay option.

# Travel

Recreational travel for unvaccinated persons is discouraged. Unvaccinated persons who travel should testing the day they return ,4 days after that first test, and quarantine for 7 days.

The Test-to-Stay option can be applied to a child who travels; testing frequency and reporting of results is the responsibility of the family whose child travels.

## Traveled? Quarantine/Test -or- Test to Stay

Follow CUPHD recommended health and safety guidelines to quarantine 7 days, test upon return *and test* 4 days after the first test.

-or-


Test-to-Stay: test your child on days 1, 3, 5, and 7 post travel and remain in school. It is the family's responsibility to test and report negative test results. Families may pick up their child during the school day to test.

As long as a child's test results remain negative and no COVID symptoms occur, the child may remain in school unless guidelines change.



# Outdoor Play/Outdoor Learning

- We are excited to use outdoor learning time as much as possible in cohorts.
- Children will use lawn chairs/beach towels for spacing, comfort, and portability.
- Preschool has use of the playground all morning; K-1 may use the playground in the afternoons while extended day preschooler is in resttime.
- The field and grassy lawn areas will be used for outdoor play K-5th; make sure to do tick checks at home during the fall months.



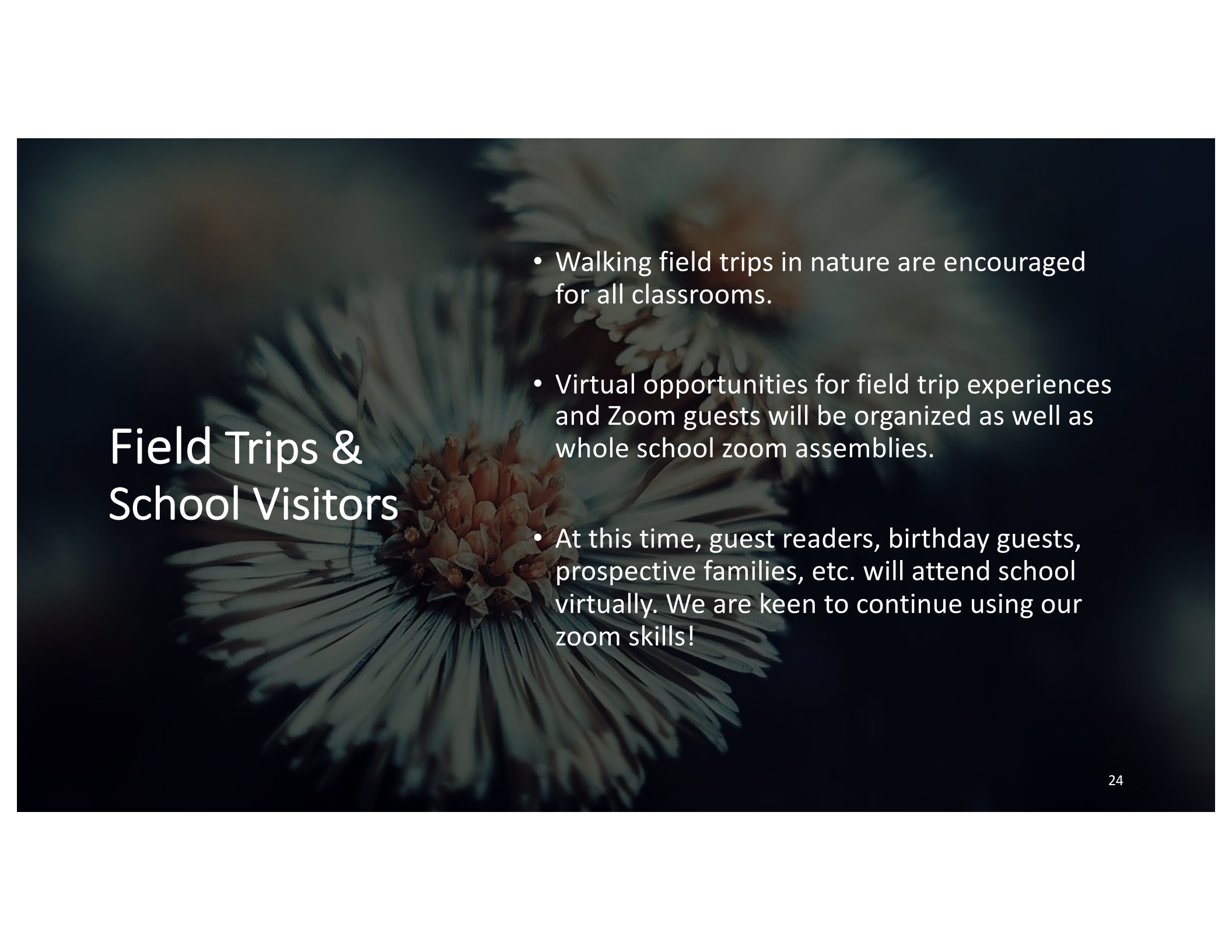
# Adventure Play After School

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Afterschool is from 3:00-5:30 PM on full school days. Our director of after school, Kelsey Langley, can be reached at [klangley@Illinois.edu](mailto:klangley@Illinois.edu)

The same protocol and expectations for health and safety during the school day will be followed in After School.

Adventure Play After School will include a few non-University Primary School students and these students will test weekly and follow all safety protocol.



## Field Trips & School Visitors

- Walking field trips in nature are encouraged for all classrooms.
- Virtual opportunities for field trip experiences and Zoom guests will be organized as well as whole school zoom assemblies.
- At this time, guest readers, birthday guests, prospective families, etc. will attend school virtually. We are keen to continue using our zoom skills!



# Water Bottles

Water fountains are for water bottle use only.

Every child must bring a water bottle daily or keep one at school; we will handle and/or teach proper re-filling procedures.

Children may have a separate drink for lunches. Wash all bottles/lunch containers nightly.

Practice using the specific water bottle at home so your child can be as independent as possible.



# Lunch and Snack

We will eat outdoors as much as possible. Lunches will be staggered or extended into classroom hallways within cohorts to maintain 6 feet distance indoors.

Students bring their own hearty, nut-free lunches; pack a disposable or clean re-usable cloth napkin to catch crumbs; wash re-usable napkins, water bottles, and lunch containers nightly.

Bring hearty, nut-free snacks from home for school and afterschool (if attending afterschool); school will keep some pre-packaged snacks on hand.





## *Extended Preschool:* Rest Time

Children will be placed at least 6 feet apart during rest time; masks will be off while resting.

Bedding for rest time should be brought from home in a zippered bag (duffle or other type) and will be sent home for washing as needed. One lovey is allowed for rest time and should only be used during rest time.

School will provide personal rest time mats for children in extended preschool, and staff will sanitize mats after use.

## Whole School Events: Outdoors & Virtual

School-wide traditions for celebration and community building will take place outdoors and virtually this year. We do not anticipate indoor, whole school events this school year.

“Classroom Visit” Days are the week of August 16th, by sign up in small groups, with all family members masked (except ages under 2) visiting the classroom for 15 minutes following all health and safety protocol.

Family Chats are by sign up, and vaccinated adults may attend indoors for the 15-minute chats or families of any vaccination status may elect to chat outdoors or via zoom.

Parent Teacher Alliance Meetings will be held on Zoom, the first Tuesday of the month starting at 6:00 PM.



# Remote Learning

Remote learning is not a planned option at this time; temporary circumstances which necessitate remote learning will be considered on a case-by-case basis at the discretion of the Director and Teachers.

However, we are directed to stay prepared for a return to remote instruction in the event of a Phase change in Illinois. We are STILL in a worldwide pandemic.

A move back to Phase 3 should allow blended learning with limited persons per cohort in-person and remaining cohort members attending remotely for parts of the day/completing at home-learning projects/assignments.

A move back to Phase 2 would necessitate fully remote school with remote learning for the whole group for parts of the school day. At home-learning projects/assignments will also be provisioned.

We will follow all public health recommendations in a swift manner should a Phase change occur.

# “Clock Hours” for Remote Learning

K-5<sup>th</sup>: The Illinois State Superintendent of Schools has determined, “Remote and Blended Remote Learning Days must ensure at least 5 clock hours of daily instruction or schoolwork for each student. Schools can be flexible in determining how to best meet the requirement in their own context by counting all learning activities toward the 5-clock hour expectation.”

Illinois State Board of Education, “Strongly recommends that on any remote learning day at least 2.5 hours per day of synchronous learning with real-time instruction and live interaction between students and their teachers takes place.” (Remaining hours are asynchronous.) This recommendation is for K-5 full day students.

For half day (preschool) students, 1.5 hours per day of synchronous learning is recommended.

<https://www.isbe.net/Documents/Fall-2020-Learning-Rec.pdf>  
document released July 23, 2020

# Proposed Remote and Blended Learning: Preschool

Remote Learning situations include:

1. A situation for a specific family, agreed upon at the discretion of the Director/Teachers.
2. Families selecting all-remote schooling for a cohort with 1 or more COVID cases (limited synchronous time).
3. Children in quarantine.
4. Cohort in quarantine.
5. Phase 3, small groups at school, everyone else remote.
6. Phase 2 all remote.

## Preschool @School & @Home Learners: Synchronous

1.5 Hours/Day

Zoom Whole group and Break Out rooms

Morning Meeting, Play & Project Studio, Small group connections, Read Aloud, Music and Movement.

-Possible Lunch Hangout-

## @Home Learning: Asynchronous

Projects both long and short term, on-line read aloud/stories, home science/nature experiences, story illustrating, outdoor play, posting on common platform for sharing and feedback within preschool.

# Proposed Remote and Blended Learning: Kindergarten-5<sup>th</sup> Grades

Remote Learning situations include:

1. A situation for a specific family, agreed upon at the discretion of the Director/Teachers.
2. Families selecting all-remote schooling for a cohort with 1 or more COVID cases (limited synchronous time).
3. Children in quarantine.
4. Cohort in quarantine.
5. Phase 3, small groups at school, everyone else remote.
6. Phase 2 all remote.

## Cohort @School and @Home Learning: Synchronous

2.5 Hours/Day

Zoom Whole group and Break Out rooms broken up into morning and afternoon times.

Class Meetings, Play & Project Studio, Whole and Small group instruction times, Lunch, Read Aloud, Spanish, Music and Movement.

## @Home Learning: Asynchronous

2.5 Hours/Day: Projects both long and short term (cross content to include arts), Khan Academy math or other on-line assigned math, Epic School! reading or other on-line assigned reading, home science/nature experiences, story and other writing/illustrating, outdoor play, posting on common platform for sharing and feedback within cohort.





## Flu Shots

Public Health strongly encourages each person to get a flu shot.

# Resources

Illinois State Board of Education: <https://www.isbe.net/>

[Illinois State Board of Education School Guidance as of August 9, 2021](#)

Department of Public Health [www.dph.illinois.gov](http://www.dph.illinois.gov)

Centers for Disease Control and Prevention [www.cdc.gov](http://www.cdc.gov)

CDC Guidance for COVID Prevention in Schools  
<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/k-12-guidance.html>

Champaign Urbana Public Health District <https://www.c-uphd.org/champaign-urbana-illinois-coronavirus-information.html>

Hotline number for this resource: 217-239-7877

University of Illinois <https://covid19.illinois.edu/>